

# 龍華科技大學應用外語系語言教學研討會

2024 LHU DAFL Conference on Foreign Language Education

## Bilingual Education for College Students in the Age of AI

主辦單位：龍華科技大學應用外語系

Conference Host: Department of Applied Foreign Languages  
Lunghwa University of Science and Technology

指導單位：教育部

Conference Sponsor: Ministry of Education

地點：法民大樓 3F 國際會議廳

Venue: International Conference Hall (N3)

中華民國一一三年十一月八日

November 8, 2024

# 2024 龍華科技大學應用外語系語言教學研討會

## Conference Theme: Bilingual Education for College Students in the Age of AI

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會議議程

Conference Agenda

113 年 11 月 8 日（星期五）

時間 Time	活動內容 (Activities)
08:50   09:20	<p>報到 (Registration) <b>Venue: International Conference Hall (N3) 法民大樓 3F 國際會議廳</b></p>
09:20   09:30	<p>開幕致辭 (Opening Remarks) 龍華科技大學 <u>葛自祥</u> 校長 (President Tzu-Hsiang Ko) 龍華科技大學 <u>楊安渡</u> 副校長 (Vice President An-Doo Yang) 龍華科技大學人文暨設計學院 <u>葉茉俐</u> 院長 (Dean Mo-Li Yeh) 龍華科技大學應用外語系 <u>林佳平</u> 主任 (DAFL Chair Chia-Ping Lin)</p>
09:30   10:40	<p><b>Keynote Speech 1</b> <b>Venue: International Conference Hall (N3)</b> <b>Moderator:</b> 龍華科技大學雙語教學推動中心主任 <u>連維志</u>助理教授 (Prof. Wei-Chih Lien, Lunghwa University of Science &amp; Technology) <b>Human Teachers' Roles, Tools, and Strategies in Plurilingual Tertiary Education in the Age of GenAI: A Distributed Cognition and Distributed Agency Approach</b> 生成式 AI 時代多語高等教育人類教師的角色、工具與策略： 分散式認知與分散式能動性的觀點 <b>Keynote Speaker:</b> 國立清華大學外國語文學系 <u>謝承諭</u>助理教授 (Prof. Chen-Yu Chester Hsieh, National Tsing Hua University)</p>
10:40   10:50	<p><b>Break Time (N3)</b></p>

	<p style="text-align: center;"><b>Presentation Session</b></p> <p style="text-align: center;"><b>Venue A: International Conference Hall (N3)</b></p> <p style="text-align: center;"><b>Venue B: Conference Room (N205)</b></p>	
10:50   12:10	<p style="text-align: center;"><b>Venue A Moderator:</b> 文化大學英國語文學系 <u>江宇玲</u>副教授 (Prof. Yu-Ling Chiang)</p>	<p style="text-align: center;"><b>Venue B Moderator:</b> 國立東華大學語言中心 <u>林澄億</u>助理教授 (Prof. Cheng-Yi Lin)</p>
10:50   11:10	<p>◎ <b>Session 1-1</b> Introduction to Literary Works: Enhancing Language, Literary, and Critical Competencies through Multimodal Texts and Creative Writing 國立雲林科技大學應用外語系 <u>李晶菁</u>副教授 (Prof. Chin-Ching Lee)</p>	<p>◎ <b>Session 2-1</b> Evaluating the Impact of ChatGPT Integration in a University-level English Listening and Speaking Course: A Comparative Study of Control and Experimental Groups 文化大學俄國語文學系 <u>李昱</u>助理教授 (Prof. Yue Christine Lee)</p>
11:10 + 11:30	<p>◎ <b>Session 1- 2</b> Curriculum and Instruction in Junior High Bilingual Teaching: An Action Research on Learning Outcomes, Student Attitudes, and Confidence 臺北教育大學課程與教學傳播科技研究所 <u>陳昭勛</u>博士生 (Chao-Shun Chen)</p>	<p>◎ <b>Session 2-2</b> L2 Vocabulary Learning Through Non-L2 Foreign Language Media: A Case Study of Taiwanese EFL Learners 成功大學外國語文學所 <u>蔡昀真</u>研究生 (Yun-Chen Tsai)</p>
11:30   11:50	<p>◎ <b>Session 1- 3</b> The Impact of Perceived Social Image Norms on Technology Adoption Behavior at Trade Shows: A Case Study of Exhibitors' Perception and Motivation in Taiwan 龍華科技大學應用外語系暨國際觀光與會展碩士班 <u>黃政璋</u>研究生 (Ernest Huang)</p>	<p>◎ <b>Session 2-3</b> The Potential Benefits of Offshore Wind Farm in Taiwan for Tourism 龍華科技大學應用外語系暨國際觀光與會展碩士班 <u>陳韋吟</u>研究生 (Gina Chen)</p>
11:50   12:10	<p>◎ <b>Session 1-4</b> Using Collaborative Online International Learning to Improve Students' Skills in Business English Communication 文化大學英國語文學系 <u>蔡佳靜</u>助理教授/<u>單傳國</u>副教授 (Prof. Chia-Ching Karen Tsai &amp; Prof. Chuan-Kuo Shan)</p>	<p>◎ <b>Session 2-4</b> Using CLIL in an ESP Class 華梵大學外國語文學系 <u>黃玉枝</u>助理教授兼語言中心主任 (Prof. Yu-Chih Huang)</p>
12:10- 13:00	<b>Lunch Break (N3)</b>	

	<b>Keynote Speech 2</b> <b>Venue: International Conference Hall (N3)</b>	
13:00   14:20	<b>AI as a Collaborator for Effective EMI Teaching and Learning</b> <b>與 AI 協作提升 EMI 教學成效</b> <b>Speaker:</b> 成功大學外語中心主任暨外文系 <u>鄒文莉</u> 教授 (Prof. Wen-Li Tsou, Dept. of Foreign Languages & Literature, and Director of the Foreign Languages Center, National Cheng Kung University) <b>Moderator:</b> 輔仁大學英文系 <u>劉雪珍</u> 副教授(Prof. Cecilia Liu, Dept. of English Language & Literature, Fu Jen Catholic University)	
14:20-   14:45	<b>Tea Break (N3)</b>	
14:45   16:05	<b>Presentation Session</b> <b>Venue A: International Conference Hall (N3)</b> <b>Venue B: Conference Room (N205)</b>	
14:45   15:05	<b>Venue A Moderator:</b> 龍華科技大學應用外語系 <u>徐小惠</u> 副教授 (Prof. Hsiao-Hui Hsu) <b>Venue B Moderator:</b> 龍華科技大學應用外語系 <u>黃淑宜</u> 副教授 (Prof. Su-Yi Huang) )	
14:45   15:05	◎ <b>Session 3-1</b> Students' Motivation in Enrolling and Challenges in EMI Courses - A Case Study of a University of Science and Technology 龍華科技大學應用外語系 <u>連維志</u> 助理教授 (Prof. Wei-Chih Lien)	◎ <b>Session 4-1</b> The Efficacy of AI Tools in Assisting English Writing for EFL Learners 龍華科技大學應用外語系 <u>趙娟黛</u> 副教授 (Prof. Chuan-Ta Chao)
15:05   15:25	◎ <b>Session 3-2</b> Utilizing Mind Maps in Improving Chinese Reading Comprehension via Online Tutoring 龍華科技大學應用外語系 <u>何欣芸</u> 講師 (Lect. Sin-Yun He)	◎ <b>Session 4-2</b> How Does Personality Influence Preferences for Adventure Activities? 龍華科技大學應用外語系暨國際觀光與會展碩士班 <u>林佳蓉</u> 研究生 (Rita Lin )
15:25   15:45	◎ <b>Session 3-3</b> Analysis of the Cultural Implementation of the Promotion of Aboriginal Cultural Tourism 龍華科大應用外語系暨國際觀光與會展碩士班 <u>陳惠萍</u> 研究生 (Doris Chen)	◎ <b>Session 4-3</b> An Investigation into the Current Situation of Bilingual Education Implementation and Teaching in Central Taiwan 朝陽科技大學應用英語系 <u>陳方瑜</u> 研究生 (Fang-Yu Chen)

<p style="text-align: center;">15:45   16:05</p>	<p><b>◎ Session 3-4</b>            Development of CLIL-based Interactive Bilingual Teaching Materials for Second Grade Marine Education            國立臺北教育大學課程與教學傳播科技研究所  <u>余佩珈</u>研究生 (Pei-Chia Yu)</p>	<p><b>◎ Session 4-4</b>            The Impact of Flight Attendants Psychological Well-being of Job Satisfaction            龍華科大應用外語系暨國際觀光與會展碩士班  <u>林峻宇</u>研究生 (Chun-Yu Lin)</p>
<p style="text-align: center;">16:05   16:10</p>	<p><b>閉幕 (Closing Session)</b>  <b>Venue: N3 International Conference Hall 法民大樓 3F 國際會議廳</b></p>	

\*會場 B Session 4-4 結束後請至 3 樓國際會議廳參與閉幕

## Guidelines for Conference Participants

The Organizing Committee welcomes your participation in the 2024 DAFL Conference at Lunghwa University of Science and Technology. Please carefully read the following guidelines, which will assist you by providing the necessary instructions.

1. The invited keynote speakers will be allocated 70 minutes for presentation and 10 minutes for questions from the audience. During the presentation, the initial ring from the timers will be 55 minutes after the beginning of the presentation and again when 60 minutes are up.
2. Twenty minutes will be allocated to each contributed abstract, including 15 minutes for presentation and 5 minutes for questions from the audience. During the presentation, a timer will ring as an initial warning 13 minutes after the start of each presentation and will ring again when 15 minutes are up.
3. Introduce yourself before asking a question, and please limit your question as short as possible so others can take turns.

4. Please wear the name badge at all times and recycle the plastic name badge by returning it to the box at the registration counter when you leave.

## 會議規則

歡迎各位參加 2024 龍華科技大學語言教學研討會；為使會議順利進行，請各位與會者注意並遵守下列幾點事項：

1. 專題演講共計 70 分鐘，包含 60 分鐘內容分享與 10 分鐘的提問時間。演講內容 55 分鐘時鈴響第一次，60 分鐘時間到時將鈴響第二次。
2. 每篇論文發表時間為 20 分鐘，包含 15 分鐘的報告與 5 分鐘與提問時間。研究內容報告 12 分鐘時鈴響第一次，15 分鐘用畢時鈴響第二次。
3. 發言或提問前，請告知姓名及服務單位。請盡可能縮短問題或發言長度，以確保其他聽眾的發問權利。
4. 會議進行中，請配戴名牌；會議結束後，請將名牌塑膠套擲入報到處之回收箱。

**Thank you for your contribution and participation**