

附件一：「111 年度全國高中英語辯論比賽區域賽與全國賽」實施計畫

一. 目的

- (一) 透過英語辯論比賽，深化學生英語表達及邏輯思辨能力，培養國際溝通長才。
- (二) 辦理全國賽事活動，提供各地師生跨區校際交流與觀摩英語辯論機會。

二. 辦理單位

- (一) 指導單位：教育部國民及學前教育署。
- (二) 主辦單位：國立臺灣師範大學英語學系。
- (三) 承辦學校：國立中科實驗高級中學（全國）、桃園市立武陵高級中學（北區）、臺中市立西苑高級中學（中區）、高雄市立新莊高級中學（南區）。

三. 辯論型式

(一) 政策性英語辯論（原有辯論型式）

本辯論以政策研究為導向，辯士須具有較進階的思辨技巧及運用策略，因此較適合已具備相關培訓或參賽經驗、英文程度介於中高級至高級的學生，且對法學、公共政策、政治學等領域有興趣者。

(二) 公共論壇英語辯論（111 年修正之辯論型式）

本辯論為修正版公共論壇英語辯論，須提出理由及資料以支持己方主張，但無須著墨政策本身，同時也准予較彈性的模式，讓辯士在比賽進行時進行團隊合作，因此較適合對英語辯論較不熟悉或較無經驗或英文程度介於中級至中高級的學生。

四. 參加對象

(一) 區域賽事

1. 各區公私立高級中等學校為主（國際學校九年級至十二年級視為高中生），參加政策性及公共論壇辯論比賽之隊伍。
2. 各區域各賽制皆分別以十二隊為限。超過十二隊，以抽籤方式決定參賽隊伍。
3. 各校在評估校內學生能力及需求後，報名該校所屬區域賽事。每校每一賽制最多可報名一隊。
4. 主辦單位將優先錄取報名所屬區域賽事之學校隊伍；如該區域各賽制報名隊數未達上限或為奇數時，處理方式依序如下：
 - (1) 承辦學校可多報名一隊。
 - (2) 若承辦學校不報第二隊，開放其他學校（賽事所屬區域學校優先）報名第二隊。
 - (3) 若無其他學校欲報名第二隊，此時若有其他區域賽報名隊數亦為奇數時，主辦單位得以協調兩區區域參賽隊伍，使其皆為偶數隊。
 - (4) 若上述處理方式仍無法解決，主辦單位得以抽籤方式決定將某一隊伍剔除。
5. 公共論壇辯論以社區、非山非市及偏遠地區之高中職校優先錄取，且主辦單位保留最終錄取決定權。
6. 參加政策性及公共論壇辯論比賽之隊伍，須由兩小隊（即小隊一和小隊二）組成，每一小隊分包含兩位辯士，並至多可備取兩位辯士，即每校可報名四至六人，含四位參賽辯士及至多兩位備取辯士。
7. 已於歷年「全國賽」同一賽制中獲得「最佳辯士」獎項者，仍可再次報名參賽，爭取團體獎，但不具角逐個人獎之資格。
8. 參加政策性及公共論壇辯論比賽之隊伍，每校參賽指導教師至少一位，並須針對每支報名隊伍指派一位英文教師擔任比賽當天評審（有評審經驗者為佳）。指導及評審教師請務必準時並全程參加賽前評審會議。

(二) 全國賽事

1. 獲選本賽事北、中、南區域賽之優勝隊伍，將具有全國賽參賽資格。
2. 已於歷年「全國賽」同一賽制中獲得「最佳辯士」獎項者，仍可再次報名參賽，爭取團體獎，但不具角逐個人獎之資格。
3. 參加政策性及公共論壇辯論比賽之隊伍，每校參賽指導教師至少一位，並須針對每支報名隊伍指派一位英文教師擔任比賽當天評審（有評審經驗者為佳）。指導及評審教師請務必準時參加賽前評審會議。

五. 辯題

政策性辯論

RESOLVED: That the Taiwanese government should abolish the regulations governing preferential treatment of indigenous students on entrance exams.

公共論壇辯論

RESOLVED: That at least 50% of education should be done through online learning under normal circumstances for secondary schools in Taiwan.

六. 報名時間及方式

- (一) 北區賽事資訊：111 年 4 月 16 日（六）假武陵高中（330 桃園市桃園區中山路 889 號）舉行，報名期限即日起至 111 年 3 月 15 日（二）下午五點止，請於線上填妥報名資料（網址連結：<https://forms.gle/XAjf7CkBS2hsnmwM6>），任何報名訊息異動，自行請在 111 年 4 月 6 日（三）報名系統關閉前完成。
- (二) 中區賽事資訊：111 年 4 月 30 日（六）假西苑高中（407 臺中市西屯區西苑路 268 號）舉行，報名期限即日起至 111 年 3 月 15 日（二）下午五點止，請於線上填妥報名資料（網址連結：<https://forms.gle/c33CHHKF282z6sA1A>），任何報名訊息異動，自行請在 111 年 4 月 19 日（二）報名系統關閉前完成。
- (三) 南區賽事資訊：111 年 4 月 23 日（六）假新莊高中（813 高雄市左營區文慈路 99 號）舉行，報名期限即日起至 111 年 3 月 15 日（二）下午五點止，請於線上填妥報名資料（網址連結：<https://forms.gle/43BEiyHApLVv5y9BA>），任何報名訊息異動，自行請在 111 年 4 月 12 日（二）報名系統關閉前完成。
- (四) 全國賽事資訊：待區域賽後另行通知各區獲選代表隊伍。

七. 比賽時間及地點

- (一) 北區 111 年 4 月 16 日（六）—武陵高中（330 桃園市桃園區中山路 889 號）。
- (二) 中區 111 年 4 月 30 日（六）—西苑高中（407 臺中市西屯區西苑路 268 號）。
- (三) 南區 111 年 4 月 23 日（六）—新莊高中（813 高雄市左營區文慈路 99 號）。
- (四) 全國 111 年 5 月 28 日（六）—中科實中（428 臺中市大雅區平和路 227 號）。

八. 賽事承辦學校聯絡人

與報名以外其他賽事相關問題，請洽：

- (一) 北區：武陵高中學務處國際教育組廖彩雲組長
（聯絡資料：wlshb17@email.wlsh.tyc.edu.tw，03-3698170#360）
- (二) 中區：西苑高中學務處社團活動組蔡學民組長
（聯絡資料：shermanx@sysh.tc.edu.tw，04-27016473#829）
- (三) 南區：新莊高中教務處教學組劉米淇組長
（聯絡資料：vilyliu@hchs.kh.edu.tw，07-3420103#812）
- (四) 全國：中科實中教務處英文科施勇廷教師

(聯絡資料：syt060323@nehs.tc.edu.tw，04-25686850#1390)

九. 主辦單位免責聲明

- (一) 參賽者如需更動調整報名資料(僅能更改辯士中英文姓名及出賽順序)，請自行在報名系統關閉前完成。
- (二) 除非有無法掌控之特殊狀況，系統關閉後即不得更動報名表資料。
- (三) 報名表單上之正、備取辯士皆可獲得參賽證明；但僅有比賽當天實際上場之辯士可獲得團體獎項獎狀。
- (四) 主辦單位亦視系統關閉前之報名資料為填表者(含指導老師、參賽學生及派出之評審)已確認後之最後報名資訊。任何賽事證明及獎狀上之姓名誤植，如出自報名表而非主辦單位疏失，將由指導老師及參賽學生自行負責，主辦單位將不予更正及補發。
- (五) 若因個人因素遺失證明或獎狀，則不予補發。

2022 High School English Debate Tournament

Implementing Plan

I. Purposes

- A. To encourage research and active learning, thereby sharpening students' English speaking and logical thinking skills.
- B. To promote interscholastic debating events throughout Taiwan.

II. Organizers & Hosting Schools

- A. Supervised & sponsored by: K-12 Education Administration, Ministry of Education
- B. Organized by: English Department of National Taiwan Normal University
- C. Hosted by:
 - 1. Taoyuan Wu-Ling Senior High School (Northern region)
 - 2. Taichung Shi Yuan Senior High School (Central region)
 - 3. Kaohsiung Municipal Hsin Chuang Senior High School (Southern region)
 - 4. National Experimental High School at Central Taiwan Science Park (National tournament)

III. Debate Formats

- A. **Policy Debate:** Policy debate is heavily research-oriented and entails more advanced debate knowledge and strategies, and therefore it is more suitable to students who (1) have had some training and experience in debate, (2) have high intermediate to advanced level of English proficiency, and/or (3) are greatly interested in fields like law, public policy, political science.
- B. **(Modified) Public Forum Debate:** Public Forum Debate, while sticking to its original format for the most part and requiring reasons and data to support one's claims, does allow more room for collaboration between teammates anytime during debate. PFD also does not require research into the policy aspect of the controversy. For those reasons, it is more suitable to students who (1) do not have much knowledge or experience in debate, and/or (2) have intermediate to high intermediate level of English proficiency.

IV. Participating Teams

A. Regional competitions:

- 1. The tournaments are mainly for high school students (for international schools that means grade 9 to 12).
- 2. For both **policy debate** and **(modified) public forum debate**, the maximum number of school teams in each regional tournament is 12. When more than 12 schools register, the tournament organizer will resort to lot-drawing to decide which 12 schools get to compete.
- 3. Each school, after gauging students' abilities and needs, can register one team for each debate category in the regional tournament that corresponds to the area where your school is located.
- 4. Priority will be given to high schools within their respective regions. Given that the cap of a debate category in a regional tournament is not met, when the participating schools come out to be an odd number, the following measures (in that order) will be taken:
 - (1) The hosting school of that regional tournament may send in one more team to participate.
 - (2) When (1) fails, other schools registering in that debate category (priority will be given to schools within their respective regions) will be informed of the chance to send in a second team. If more than one school can do so, the tournament organizer will resort to lot-drawing to decide which school can send in a second team.

(3) When both (1) and (2) fail, if the participating schools in another regional also come out to be an odd number, the tournament organizer reserves the right to coordinate and switch one school from one regional to another to make the participating schools in both regionals an even number.

(4) When (1), (2), (3) all fail, the tournament organizer reserves the right to remove one team, through lot-drawing, from the regional that has an odd number of participating schools.

5. Registration for (modified) **public forum debate** will prioritize (1) community schools, or (2) schools located in remote areas. The tournament organizer reserves the right to remove teams considered not a good fit for this debate category.

6. For both **policy debate** and (modified) **public forum debate**, each school team consists of two sub-teams (i.e., sub-team 1 and sub-team 2), with each sub-team comprising two speakers, and up to two backup debaters. In other words, for each debate category each school team can register up to 6 debaters, 4 official debaters(required) and 2 backup debaters (optional).

7. Debaters who have won The Best Debater Awards in the same debate category in past National Tournaments, though can enter the contest to compete for the team award, are not eligible to run for individual awards.

8. Regardless of the debate category the team enters, **for each registered team, there needs to be a coach or teacher who can adjudicate the debate.** All coaches and adjudicators are required to attend a pre-tournament meeting (dates to be announced later).

B. National competition:

1. Winning teams of English debate tournaments in the Northern, Central, and Southern regions of Taiwan will compete in the National competition.
2. Debaters who have won The Best Debater Awards in the same debate category in past National Tournaments, though can enter the contest to compete for the team award, are not eligible to run for individual awards.
3. Regardless of the debate category the team enters, for each registered team, there has to be a coach or teacher who can adjudicate the debate. All coaches and adjudicators are required to attend a pre-tournament meeting (dates to be announced later).

V. Debate Propositions

Policy Debate

RESOLVED: That the Taiwanese government should abolish the regulations governing preferential treatment of indigenous students on entrance exams.

(Modified) Public Forum Debate

RESOLVED: That at least 50% of education should be done through online learning under normal circumstances for secondary schools in Taiwan.

VI. Registration

- A. Northern regional: Registration has to be completed on the website

(<https://forms.gle/XAjf7CkBS2hsnmwM6>) by 17:00, March 15. Any revision to the registration has to be completed on the above website before the registration system is closed on April 6th.

- B. Central regional: Registration has to be completed on the website

(<https://forms.gle/c33CHHKF282z6sA1A>) by 17:00, March 15. Any revision to the registration

has to be completed on the above website before the registration system is closed on April 19th.

- C. Southern regional: Registration has to be completed on the website (<https://forms.gle/43BEiyHApLVv5y9BA>) by 17:00, March 15. Any revision to the registration has to be completed on the above website before the registration system is closed on April 12th.
- D. National: Registration is required. The deadline for registration will be announced after the regional competitions.

VII. Dates and Venues:

- A. Northern region: April 16, Taoyuan Municipal Wu-Ling Senior High School
- B. Central region: April 30, Taichung Municipal Shi Yuan Senior High School
- C. Southern region: April 23, Kaohsiung Municipal Hsin Chuang Senior High School
- D. National: May 28, National Experimental High School at Central Taiwan Science Park

VIII. Contact

For any further question (excluding registration-related matters), please contact

- A. Northern Region: Ms. Katherine Liao of Wuling Senior High School at 03-3698170#360, wlishb17@email.wlsh.tyc.edu.tw.
- B. Central Region: Mr. Tsai of Shi Yuan Senior High School at 04-27060314#829, shermanx@sysh.tc.edu.tw.
- C. Southern Region: Ms. Liu of Kaohsiung Municipal Hsin Chuang Senior High School at 07-3420103#812, vilyliu@hchs.kh.edu.tw.
- D. National tournament: Mr. Shih of National Experimental High at Central Taiwan Science Park at 04-25686850#1390, syt060323@nehs.tc.edu.tw.

IX. Important Clauses

- A. Revisions/Corrections to the registration form can only be made about debaters' names (i.e., concerning the words or spelling of their names), composition of sub-teams, and orders of speaking, and have to be completed before the on-line registration system is closed.
- B. Other than some uncontrollable factors, no changes can be made to the registration once the on-line registration system is closed.
- C. Certificates of participation will be issued to all members on the registration form. However, team award certificates, that is, certificates of excellence, will only be issued to the debaters that actually debated on the day of the tournament.
- D. All the participation proofs and award certificates issued after the competition will be based on the information on the registration form submitted before the on-line system is closed. For errors appearing on the proofs or award certificates that concern the participant's names, when proven not a result of a mistake made by the organizer, no proofs or certificates will be reissued.
- E. Proofs or certificates, when lost due to personal negligence, will not be reissued.

附件二：「111 年度全國高中英語辯論比賽區域賽與全國賽」比賽規則

一. 賽制更動

自 111 年起，英語辯論賽制更動如下：

(一) 政策性辯論

本賽制採以下方式：每場比賽由正方一隊，反方一隊參加，每隊僅有二人，所有辯士皆可能擔任正反方。此外，新增一次「結辯」，因此整場比賽共有兩次「申論」、兩次「結辯」、四次「交叉質詢」，即每位辯士皆須進行一次申論、一次結辯，以及兩次交叉質詢（一次提問、一次回答問題）。

(二) 公共論壇辯論（原非政策性辯論）

本賽制採以下方式：每場比賽由正方一隊，反方一隊參加，每隊僅有二人，所有辯士皆可能擔任正反方。以下為本賽制與原有公共論壇辯論之差異：

1. 不同於原有「公共論壇辯論」（原「公共論壇辯論」各部分每隊僅限一人論述或問答），本賽制強調辯士間團隊合作，因此同一小組中的兩位辯士，在每次論述或交叉質詢（共三次交叉質詢）時，皆能依照既有安排或臨時狀況需要，共同完成各部份的論述與交叉質詢；每次「交叉質詢」時，來自兩隊的四位辯士亦皆能參與提問與回答。
2. 不同於原有「公共論壇辯論」（原「公共論壇辯論」中只有「自由交叉質詢」可由四位辯士自由提問與回應），本賽制因在所有交叉質詢環節皆能由四位辯士自由參與，因此並無區分「雙方一（二）辯交叉質詢」與「自由交叉質詢」。整場總計有三次交叉質詢。
3. 不同於原有「公共論壇辯論」（原「公共論壇辯論」由投擲硬幣決定各小隊正反方及發言順序），本賽制統一規定一律由正方論點陳述開始。

二. 辯題

政策性辯論

RESOLVED: That the Taiwanese government should abolish the regulations governing preferential treatment of indigenous students on entrance exams.

公共論壇辯論

RESOLVED: That at least 50% of education should be done through online learning under normal circumstances for secondary schools in Taiwan.

三. 比賽規則說明

(一) 比賽時間：

1. 區域賽：上午 8:30 開始報到、9:00 賽前說明、9:30 開始比賽，遲到之隊伍視為棄權。
2. 全國賽：上午 8:30 開始報到、9:10 開始比賽，遲到之隊伍視為棄權。

(二) 比賽方式：

1. 區域賽：政策性及公共論壇辯論皆有三輪，每輪皆為正、反兩方辯護。
 - (1) 前兩輪各隊伍配對（即哪一校的哪一個小隊會在哪一輪對上哪一校的哪一個小隊）及各小隊正反方組合，將於賽事前一日公告；第三輪部分由主辦單位抽籤決定配對後，各小隊代表抽籤決定正反方，並於當日中午公告。
 - (2) 前兩輪由各隊伍的兩小隊各進行一輪賽事，且前兩輪須分別為不同方辯護；第三輪時，各校將在主辦單位監督下，抽籤決定正反方。各校可針對抽籤後所決定的立場，安排稍早為該方辯護之小隊出場辯論，或針對兩小隊的四位辯士重新組合成為第三輪小隊的辯士，辯士出賽名單決定後請於比賽開始半小時前繳交給主辦單位。
 - (3) 因賽事前一日才會公告第一、二輪各小隊配對及正反方組合，故參加兩賽制的各小

隊辯士在準備過程中須同時練習為正、反兩方辯護。

2. 全國賽：政策性及公共論壇辯論皆有四輪，每輪皆為正、反兩方辯護。

- (1) 前兩輪各隊伍配對（即哪一校的哪一個小隊會在哪一輪對上哪一校的哪一個小隊）及各小隊正反方組合，將於賽事前一日公告；第三輪、第四輪各隊伍配對由主辦單位抽籤決定，而正反方則與各小隊早上場次相反（如該小隊早上場次打正方/反方、下午場次則打反方/正方），後兩輪之配對與正反方於比賽當日中午公告。
- (2) 前兩輪由各隊伍的兩小隊各進行一輪賽事，且前兩輪須分別為不同方辯護；後兩輪也由各隊伍的兩小隊各進行一輪賽事，且後兩輪亦分別為不同方辯護。
- (3) 因賽事前一日才會公告第一、二輪各小隊配對及正反方組合，故參加兩賽制的各小隊辯士在準備過程中須同時練習為正、反兩方辯護。

(三) 比賽流程

政策性辯論

每場比賽由正方一隊，反方一隊參加，每隊由每校隊伍中小隊一或小隊二的兩位辯士組成。賽制採交叉質詢制，即正反方各兩次的申論中間皆穿插交叉質詢，最後由正反方各自進行兩次結辯。四位辯士上臺順序與辯論時間如下：

1. 正方一辯申論五分鐘
 2. 正方一辯接受反方二辯交叉質詢三分鐘
 3. 準備時間一分鐘
 4. 反方一辯申論五分鐘
 5. 反方一辯接受正方一辯交叉質詢三分鐘
 6. 準備時間一分鐘
 7. 正方二辯申論五分鐘
 8. 正方二辯接受反方一辯交叉質詢三分鐘
 9. 準備時間一分鐘
 10. 反方二辯申論五分鐘
 11. 反方二辯接受正方二辯交叉質詢三分鐘
 12. 準備時間一分鐘
 13. 反方一辯結辯三分鐘
 14. 準備時間一分鐘
 15. 正方一辯結辯三分鐘
 16. 準備時間一分鐘
 17. 反方二辯結辯三分鐘
 18. 準備時間一分鐘
 19. 正方二辯結辯三分鐘
- 上述時間共計 51 分鐘。

※若參賽隊伍未依照以上辯論順序進行，該部分將不予以計分。

※若該時段辯士時間未到即結束時，直接接續下一順序辯士進行。

公共論壇辯論（改自原非政策性辯論）

本辯論賽制強調團隊合作，每場比賽由正方一隊、反方一隊參加，每隊二人。正反方各一次「論點陳述」（"Pro Case Speech"及"Con Case Speech"，即原「非政策性辯論」中正反方的論點陳述"Case Presentation"）及「反駁」（"Rebuttal"），然後由正反方各自進行「摘要

陳述」與「最後重點陳述」("Summary"與"Final Focus"，改自於原「非政策性辯論」中的「摘要與最後陳述」"Summary & Final Pitch")，中間皆穿插「交叉質詢」("Crossfire"，及原「非政策性辯論」中的問與答"Q&A")。每隊可自行指派每位辯士之任務，各次「陳述」、「反駁」、「交叉質詢」等部分，可各由一位或兩位辯士共同負責完成，亦可視臨場狀況機動調整，唯每位辯士皆須上場發言，且發言時間長短不可差別過大。四位辯士上臺順序與辯論時間如下：

1. 正方論點陳述四分鐘（正方兩辯士皆可發言）
 2. 反方論點陳述四分鐘（反方兩辯士皆可發言）
 3. 準備時間兩分鐘
 4. 第一次交叉質詢三分鐘（正反兩方辯士輪流提問及回答）
 5. 準備時間兩分鐘
 6. 正方反駁四分鐘（正方兩辯士皆可發言）
 7. 反方反駁四分鐘（反方兩辯士皆可發言）
 8. 準備時間兩分鐘
 9. 第二次交叉質詢三分鐘（正反兩方辯士輪流提問及回答）
 10. 準備時間兩分鐘
 11. 正方摘要陳述三分鐘（正方兩辯士皆可發言）
 12. 反方摘要陳述三分鐘（反方兩辯士皆可發言）
 13. 準備時間兩分鐘
 14. 第三次交叉質詢三分鐘（正反兩方辯士輪流提問及回答）
 15. 準備時間兩分鐘
 16. 正方最後重點陳述兩分鐘（正方兩辯士皆可發言）
 17. 反方最後重點陳述兩分鐘（反方兩辯士皆可發言）
- 上述時間共計 47 分鐘。

※若該時段辯士時間未到即結束時，直接接續下一順序辯士進行。

(四) 賽事裁判

政策性辯論與公共論壇辯論每場各有三位裁判，首席評審由主辦單位聘請有英語辯論專業背景之學者專家擔任，另兩位同儕評審則由參賽學校指派教師擔任。參賽學校指派評審不會評判自家隊伍辯士。

(五) 評分方式

1. 區域賽

- (1) **政策性及公共論壇辯論**每場比賽，各隊最多可獲三分、最少零分。三場賽事得分累積為該隊在本賽事之總分，依照參賽隊伍數量，將取賽事總分最高前二至三名為優勝隊伍，排名緊接其後之一至兩名者獲選評審團獎。若遇賽事總分相同時，則以評審決議之排序積分（由同賽場三位評審依當日所評判過隊伍之表現給予排序）決定先後順序；若遇排序積分相同時，以三輪對打隊伍之排序積分總和作為判定標準，對手排序積分總和較高者勝出。
- (2) **政策性及公共論壇辯論**每場比賽，評審將就各場比賽四位辯士之表現，分別給予個人排序分數，表現最佳者 4 分、次佳者 3 分、依序排列至得分 1 分。依照參賽隊伍數量，三輪賽事結束後，積分總和最高前二至三名者為最佳辯士，排名緊接其後之一至三名者為優良辯士。若遇同分時，依序以「各場次與之競爭小隊排序積分總和」（與之競爭小隊積分總和較高者勝出）、「所屬小隊排序積分總和」（所屬小隊積

分較高者勝出)為判定標準;若仍同分時,則該等級同分辯士皆能獲選該獎項。

2. 全國賽

- (1) **政策性及公共論壇辯論**每場比賽,各隊最多可獲三分、最少零分。四場賽事得分累積為該隊在本賽事之總分,依照參賽隊伍數量,將取賽事總分最高前二至三名為優勝隊伍,排名緊接其後之一至兩名者獲選評審團獎。若遇賽事總分相同時,則以評審決議之排序積分(由同賽場三位評審依當日所評判過隊伍之表現給予排序)決定先後順序;若遇排序積分相同時,以三輪對打隊伍之排序積分總和作為判定標準,對手排序積分總和較高者勝出。
- (2) **政策性及公共論壇辯論**每場比賽,評審將就各場比賽四位辯士之表現,分別給予個人排序分數,表現最佳者4分、次佳者3分、依序排列至得分1分。依照參賽隊伍數量,四輪賽事結束後,兩場個人積分總和最高前二至三名者為最佳辯士,排名緊接其後之一至三名者為優良辯士。若遇同分時,依序以「各場次與之競爭小隊排序積分總和」、「與之競爭小隊積分總和較高者勝出」、「所屬小隊排序積分總和」、「所屬小隊積分總和較高者勝出」、「所屬小隊輸贏場次」、「贏較多場者勝出」為判定標準;若仍同分時,則該等級同分辯士皆能獲選該獎項。

(六) 計時方式

1. 在政策性辯論「申論」與「結辯」、公共論壇辯論「陳述」與「反駁」時,計時員會分別於剩下半分鐘時以一短鈴提醒、時間到時一長鈴提醒,之後超時每十秒鐘響短鈴一次,一超過三十秒即響特長鈴,辯士必須立即下臺或坐下,並停止發言;每超過規定時間十秒鐘,扣總分一分。
2. 在「交叉質詢」時,計時員會分別於剩下半分鐘時響一短鈴,唯時間到時響一長鈴提醒後,辯士則須立即下臺或坐下,並停止問答。
3. 在「準備時間」到時,計時員會於時間到時響一長鈴提醒。
4. 在「準備時間」到時,政策性辯論辯士必須立即上臺開始進行申論、結辯或質詢,公共論壇辯論辯士則從座位中起立進行陳述、反駁或質詢,並開始計時。當計時員響鈴並口頭宣布上場隊伍後,該隊應立即上場,若不按時間出場,每晚十秒鐘扣總分一分。
5. **政策性及公共論壇辯論**賽事中,詢問或回答問題時請面對評審而非對方辯士。

(七) 攜帶物品

1. 學生請務必攜帶身份證或學生證以查驗身分。
2. 辯論時可攜帶字典及紙本資料,但禁止使用任何電子儀器查閱論點或辯論資料,陳述論點時亦禁止使用視覺輔助道具。
3. 參加政策性辯論與公共論壇辯論各隊應就比賽中所可能引述之證據準備證據卡,做為對方辯士於辯論進行中審查佐證資料之用,評審於整場辯論後、勝負判決前亦可要求審查佐證資料。在證據卡的準備與使用上請注意下列幾點:
 - (1) 一張證據卡僅列一則證據,勿多則並列,以方便評審或對方辯士閱讀。
 - (2) 證據卡內容需包含該則證據之「主旨標題」、「詳細出處(如書籍刊物名稱、冊號、頁碼或網址)」、「發表或取得時間」、「作者人名身分」及「原始引文」等項目。
 - (3) 若證據為中文資料,要將出處、日期、作者姓名、頭銜及資料內容的重點摘要翻成英文放在括號中,並置於中文後面。若為中、英文以外之文字,則需逐字翻譯為英文。
 - (4) 對方辯士可於交叉質詢時提出要求審查某一證據卡或所有申論中所用之證據卡,被要求方須即時出示相關證據卡,若有嚴重拖延,評審得酌情減扣隊伍總分一至三

分。

(5) 辯士拿到證據卡後可自行或交由隊友檢視，唯須在該「交叉質詢」後的「準備時間」結束前交還對方（建議各隊準備兩套證據卡以因應此規定）。

(八) 棄權處理與參賽規範

1. 辯士個人棄權處理：

(1) 區域賽：每一隊皆須有至少四位辯士，若該隊伍未能滿足本賽事一隊至少四人之規定，仍可進行比賽，但將只具角逐個人獎項之資格，而無法競爭團體獎項。該隊替代上場辯士，若三輪全都上場，其個人總分將取三場賽事中個人成績最高分之兩場採計。

(2) 全國賽：每一隊皆須有至少四位辯士，若該隊伍未能滿足本賽事一隊至少四人之規定，仍可進行比賽，但將只具角逐個人獎項之資格，而無法競爭團體獎項。該隊替代上場辯士，不論上場三輪或四輪，其個人總分將取其所打正、反方各一場（即共兩場）表現最佳場次採計。

2. 隊伍棄權處理：

政策性及公共論壇辯論參賽隊伍若無充分理由，報名後棄賽之隊伍，主辦單位將衡量情事之嚴重性決定往後一至三年是否錄取該校參賽，並予以行文至棄賽學校。若此隊伍為晉級全國賽參賽隊伍，除將以前述規定懲處外，如棄賽原因與隊伍中獲獎辯士之個人意願有關，主辦單位亦有權拔除該辯士於區域賽所獲之個人獎項。

3. **政策性辯論**賽事進行中，講臺上的辯士禁止與臺下隊友及觀眾交談互動，唯在「交叉質詢」環節，被質詢者要求相關資料以回答質詢者問題時，隊友可傳遞相關資料（但不可與被質詢者有言語討論），以利質詢順利進行，但隊友不能代為問答，否則將予以扣分。

4. **政策性及公共論壇辯論**賽事中，辯士語速不宜過快。若經評審警告後仍無法改善語速，評審得介入賽事或斟酌扣分。

5. 參賽隊伍或個人若有失辯士風範之情事，一旦有具體事證，且經評審團會議通過，將取消其獲獎資格，由積分排名緊接在後之隊伍或個人依序遞補。

四. 比賽場地注意事項

(一) 場地內沒有麥克風。

(二) 比賽選手可自行用手機計時，但不可用手機查閱資料。

(三) 教室內不得飲食，請勿攜帶食物入內。

(四) 比賽開始後將關閉後門，除承辦單位的工作人員外，禁止任何人出入。

(五) 為避免影響辯士表現，比賽開始後請勿走動或交談，並請確實關手機。

(六) 比賽進行中請勿鼓掌喧鬧。

(七) 觀眾席師生與家長嚴禁與場上辯士有任何交談、傳遞書面訊息或展示電子產品上所呈現資訊之行為。

(八) 若欲錄影請於賽前架設完畢，欲照相者切勿使用閃光燈，以免打擾比賽之進行。

(九) 競賽場地待安排確認後，再行通知各參賽學校。

五. 服儀規定及身分確認

為避免任何可能先設印象，所有比賽隊伍皆以主辦單位事先選定之英文隊名（而非校名）呈現。學生請穿著整齊服裝（勿穿著制服），於報到時請學生出示身份證或學生證。各場次活動前也請出示證件以利身分核對。

2022 High School English Debate Tournament

Rules & Regulations

I. Important Announcement

Starting from 2022, changes are being made to both the policy and non-policy debates in our tournament.

A. For **policy debate**, each debate consists of an Affirmative team and a Negative team, and each team consists of two speakers only. All the speakers MUST prepare for the Affirmative and Negative cases for there is a chance for them to debate on both sides at the tournament. Furthermore, one more rebuttal speech is being added into the debate, making it containing two constructive speeches, two rebuttal speeches, and four cross-examination sessions. As a result, during the debate, each speaker has to give one constructive speech and one rebuttal speech, and asking and answering questions during cross-examinations.

B. The **original non-policy debate** is changed to (modified) **public forum debate (PFD)**. For PFD, each debate consists of a Pro (advocating a position) and a Con (rejecting a position). All the speakers MUST prepare for the Pro and Con cases for there is a chance for them to debate on both sides at the tournament. The reasons it is called a modified PFD are as follows:

1. Unlike the original PDR in which each speech is done by one and only one speaker, teamwork is emphasized and operates in this debate; the two speakers on the same team can collaborate and participate in giving the same speech and asking/answering questions in the same crossfire session. Such collaboration can be an advanced arrangement or a spontaneous move.
2. Unlike the original PFD in which there is a grand crossfire where all four speakers will engage in asking/answering questions, in our modified PFD, as all speakers can get involved in the questioning and responding, there is no difference between a crossfire and a grand crossfire, and there will be three crossfire sessions.
3. Unlike the original PFD in which the sides the two teams are to defend and their speaking orders are decided by a coin toss, in our modified PFD, the debate will always start with the Pro giving their constructive speech.

II. Debate Propositions

Policy debate

RESOLVED: That the Taiwanese government should abolish the regulations governing preferential treatment of indigenous students on entrance exams.

Public forum debate

RESOLVED: That at least 50% of education should be done through online learning under normal circumstances for secondary schools in Taiwan.

III. Debate Rules

A. Time:

1. Regional: Sign-in at 8:30 AM, briefing on rules at 9:00 AM, and first debate round starting at 9:30 AM. Late-coming teams are automatically disqualified.
2. National: Sign-in at 8:30 AM, and first debate round starting at 9:10 AM. Late-coming teams are automatically disqualified.

B. Debate Format:

1. Regional: For both policy debate and (modified) public forum debate, there will be **three** debate

rounds.

- (1) For both **policy debate and public forum debate**, the school matchups (i.e., which sub-team of one school will debate against which sub-team of another school) and sides for the first and second rounds will be decided by the organizer through lot-drawing and announced one day before the tournament. The matchups (decided by the organizer through lot-drawing) and sides (determined by the two teams involved in that round through lot-drawing) for the third round will be revealed and decided at noon on the day of the tournament.
 - (2) For both policy debate and (modified) public forum debate, one sub-team will compete in round 1, and the other sub-team will compete in round 2. If one sub-team debates as the Affirmative/Pro in round 1, the other sub-team will debate as the Negative/Con in round 2, and vice versa. In round 3, the side each school team is to defend will be decided by lot-drawing between debaters from the two matched teams under the supervision of the organizer. Upon knowing the side to defend, the coach then has to decide which two debaters (who can be from the same or different sub-teams) will compete one more time, and have to submit the names of the two debaters half an hour before the third round starts.
 - (3) For both **policy and public forum debates**, there are **two** speakers in each sub-team. For **policy debate**, the two speakers on the same sub-team should prepare to debate **both** as the Affirmative and as the Negative as they do not know which side they are assigned to defend in which round until the day right before the tournament. For **public forum debate**, the two speakers on the same sub-team also should prepare to debate **both** as the Pro and the Con as they do not know which side they are assigned to defend in which round until the day right before the tournament.
2. National: For both policy debate and (modified) public forum debate, there will be **four** debate rounds.
- (1) For both **policy debate and public forum debate**, the school matchups (i.e., which sub-team of one school will debate against which sub-team of another school) and sides for the first and second rounds will be decided by the organizer through lot-drawing and announced one day before the tournament. The matchups for the third and fourth round will be decided by the organizer through lot-drawing and revealed at noon on the day of the tournament. If one sub-team debates as the Affirmative/Pro in the morning, they will debate as the Negative/Con in the afternoon, and vice versa.
 - (2) For both policy debate and (modified) public forum debate, one sub-team will compete in round 1, and the other sub-team will compete in round 2. If one sub-team debates as the Affirmative/Pro in round 1, the other sub-team will debate as the Negative/Con in round 2, and vice versa. Likewise, in the afternoon, for both policy debate and (modified) public forum debate, one sub-team will compete in round 3, and the other sub-team will compete in round 4. The side each sub-team debate as in the afternoon match will be opposite of what they debate as in the morning match.
 - (3) For both **policy and public forum debates**, there are **two** speakers in each sub-team. For **policy debate**, the two speakers on the same sub-team have to prepare to debate **both** as the Affirmative and as the Negative as they do not know which side they are assigned to defend in which round until the day right before the tournament. For **public forum debate**, the two

speakers on the same sub-team also have to prepare to debate **both** as the Pro and the Con as they do not know which side they are assigned to defend in which round until the day right before the tournament.

C. Debate procedure

Policy debate

Policy debate unfolds throughout a series of speeches and prep time sessions as outlined below:

First Affirmative Constructive Speech 5 minutes (Affirmative Debater #1)
Second Negative cross examines First Affirmative 3 minutes
Preparation Time 1 minute
First Negative Constructive Speech 5 minutes (Negative Debater #1)
First Affirmative cross examines First Negative 3 minutes
Preparation Time 1 minute
Second Affirmative Constructive Speech 5 minutes (Affirmative Debater #2)
First Negative cross examines Second Affirmative 3 minutes
Preparation Time 1 minute
Second Negative Constructive Speech 5 minutes (Negative Debater #2)
Second Affirmative cross examines Second Negative 3 minutes
Preparation Time 1 minutes
First Negative Rebuttal Speech 3 minutes (Negative Debater #1)
Preparation Time 1 minute
First Affirmative Rebuttal Speech 3 minutes (Affirmative Debater #1)
Preparation Time 1 minute
Second Negative Rebuttal Speech 3 minutes (Negative Debater #2)
Preparation Time 1 minute
Second Affirmative Rebuttal Speech 3 minutes (Affirmative Debater #2)

Total Time for one round: 51 minutes

* The team that violates the order of speaking will lose all the points for the session where the violation occurs.

* If the debater finishes his/her speech or questions before time is up, the unused time is simply lost, and the debate will directly move on to the next segment.

Public forum debate

Public forum debate unfolds throughout a series of speeches and prep time sessions as outlined below:

Pro Constructive Speech (Originally "Case Presentation") 4 minutes (One or Both Speaker/s on Pro Side)
Con Constructive Speech (Originally "Case Presentation") 4 minutes (One or Both Speaker/s on Con Side)
Prep Time 2 minutes
1st Crossfire (Originally Q&A) 3 minutes (Between the Two Speakers on Pro Side and the Two Speakers on Con Side, Taking Turns Asking/Answering Questions)

Prep Time 2 minutes

Pro Rebuttal Speech (Same as Before) 4 minutes (One or Both Speakers on Pro Side)

Con Rebuttal Speech (Same as Before) 4 minutes (One or Both Speakers on Con Side)

Prep Time 2 minutes

2nd Crossfire (Originally Q&A) 3 minutes ((Between the Two Speakers on Pro Side and the Two Speakers on Con Side, Taking Turns Asking/Answering Questions)

Prep Time 2 minutes

Pro Summary Speech (Originally Missing) 3 minutes (One or Both Speakers on Pro Side)

Con Summary Speech (Originally Missing) 3 minutes (One or Both Speakers on Con Side)

Prep Time 2 minutes

3rd Crossfire (Originally Q&A) 3 minutes (Between the Two Speakers on Pro Side and the Two Speakers on Con Side, Taking Turns Asking/Answering Questions)

Prep Time 2 minutes

Pro Final Focus Speech (Originally “Final Pitch”) 2 minutes (One or Both Speakers on Pro Side)

Con Final Focus Speech (Originally “Final Pitch”) 2 minutes (One or Both Speakers on Con Side)

Total Time for one round: 47 minutes

* If the debater finishes his/her speech or questions before time is up, the unused time is simply lost, and the debate will directly move on to the next segment.

D. For both policy and (modified) public forum debates, there will have a panel of 3 judges in each match. The head adjudicator will be invited by the organizer and the two peer adjudicators will be coaches or teachers from the schools of two participating teams. No adjudicators will be judging their own teams.

E. Scoring system

1. Regional:

(1) The competition will operate on a points-accrual system. For each round in **policy and public forum debates**, each team may accrue a score from 0 to 3. The top two to three teams, pending the number of participating schools, ranked by their total points across three rounds, will be the winning teams; the one to two teams ranked after that will be given “Judges’ Choice Award.” If any two teams have the same points, their “ranking scores” will be examined to decide which team wins out. (The “ranking score” is the score given after all three rounds have been completed; judges in each panel will rank the teams they have judged and give each team a “ranking score.”) If their “ranking scores” remain the same, the “ranking scores” of their respective opponent teams will determine which team is the winning team.

(2) For each round in **policy and public forum debates**, each debater will be given a ranking score from 1 to 4 based on his/her performance by the adjudicators. The top two to three debaters, pending the number of participating schools, ranked by their total points across three rounds, will receive the honor of “Best Debater”; one to three debaters ranked after that will win the honor of “Honorable Mention Debater.” When two of the top-ranked debaters score the same points, the decision of who claims an individual award title will rest on their respective rankings, which will be determined based on the following criteria (in order of

priority): 1) the add-up of the “ranking scores” of their opponent sub-teams, and 2) the add-up of their own sub-team’s “ranking scores.” If their rankings remain the same after down to the last comparison, both debaters will receive the individual award to which they are entitled.

2. National:

- (1) The competition will operate on a points-accrual system. For each round in **policy and public forum debates**, each team may accrue a score from 0 to 3. The top two to three teams, pending the number of participating schools, ranked by their total points across four rounds, will be the winning teams; the one to two teams ranked after that will be given “Judges’ Choice Award.” If any two teams have the same points, their “ranking scores” will be examined to decide which team wins out. (The “ranking score” is the score given after all three rounds have been completed; judges in each panel will rank the teams they have judged and give each team a “ranking score.”) If their “ranking scores” remain the same, the “ranking scores” of their respective opponent teams will determine which team is the winning team.
- (2) For each round in **policy and public forum debates**, each debater will be given a ranking score from 1 to 4 based on his/her performance by the adjudicators. The top two to three debaters, pending the number of participating schools, ranked by their total points across four rounds, will receive the honor of “Best Debater”; one to three debaters ranked after that will win the honor of “Honorable Mention Debater.” When two of the top-ranked debaters score the same points, the decision of who claims an individual award title will rest on their respective rankings, which will be determined based on the following criteria (in order of priority): 1) the add-up of the “ranking scores” of their opponent sub-teams, 2) the add-up of their own sub-team’s “ranking scores,” and 3) the number of wins their own sub-team secures. If their rankings remain the same after down to the last comparison, both debaters will receive the individual award to which they are entitled.

F. Timing

1. For all the speeches in policy and public forum debates, the time keeper will ring a short bell ring to indicate a 30-second remaining time, a long bell ring when time is up, subsequent short rings for every 10 seconds overtime, and a prolonged bell ring after 30 seconds overtime. When hearing the prolonged bell ring, debaters have to get off the stage immediately. A point will be deducted for every 10 seconds overtime.
2. For cross-examinations in policy debate and crossfires in public forum debate, the time keeper will ring a short bell ring to indicate a 30-second remaining time, a long bell ring when time is up, and debaters have to get off the stage immediately.
3. For prep time, the time keeper will ring a long bell ring when time is up.
4. When it is time for a speech or questions, debaters for policy debate will be called to the lectern and thus must proceed to the lectern immediately, but debaters for public forum debate only need to rise up from the seat and do not need to proceed to the lectern. For both policy debate and public forum debate, a point will be deducted for every 10 seconds of delay.
5. For both policy and public forum debates, when asking and answering questions, please face the judges, instead of each other.

G. Required items

1. Debaters must bring their Student ID cards or ID cards.
2. Dictionaries and references are allowed, but all electronic devices are prohibited during the debate.
3. Each team should prepare evidence cards for cross-examination (policy debate) or crossfire (public forum debate). Any evidence cited during the debate should have a corresponding evidence card, which may be reviewed upon request by the cross-examiner/questioner and their teammates during the debate or by the judges at the end of the debate. For that reason, teams are advised to bring two sets of cards. Regulations regarding the content and viewing procedure of the evidence cards are as follows:
 - (1) Each card should contain only one piece of evidence.
 - (2) Each card should contain the following information: tag, publication or website, date of publication or retrieval, name and qualification of the author, and the actual quote.
 - (3) If the evidence is in Chinese, its source, date of publication or retrieval, name and qualification of the author, and the key parts of the quoted passage need to be translated into English and put in parentheses following the original Chinese words/sentences. If the evidence is in a language other than English or Chinese, it needs to be translated verbatim into English.
 - (4) During cross-examination/crossfire session, the cross-examiner is entitled to request to read all the evidence cited during the opponent team's speeches. Upon request, the cross-examinee should present the evident cards in a timely fashion. If there is a serious delay, judges may deduct one to three points from the team total.
 - (5) The evidence cards can be reviewed by the cross-examiner/questioner and/or their teammate, but should be returned at the end of the preparation time following the cross-examination (policy debate) or the crossfire session (public forum debate).

H. Prohibitions & Penalties

1. Individual drop-out:
 - (1) Regional: There should be 4 debaters on each school team. If, for some reason, a school team has less than 4 debaters showing up at the tournament, it may still proceed with the available speakers, but will not qualify to compete for team awards. For the debater who competed in all three rounds, only the top two scores he/she obtained as an individual debater will be counted.
 - (2) National: There should be 4 debaters on each school team. If, for some reason, a school team has less than 4 debaters showing up at the tournament, it may still proceed with the available speakers, but will not qualify to compete for team awards. For the debater who competed in either three or four rounds, only two best scores (one from the round where he/she debated as an affirmative and one from the round where he/she debated as a negative) will be counted.
2. Team drop-out:

A team (school) that drops out of the tournament with no legitimate reason will incur the penalty of being banned by the organizer from participating in the tournament for one to three years. The organizer will also send an official missive to inform the school that is banned of its final decision. When the above situation happens to a team (school) that advances onto the national

and when the dropout is attributed to a debater who won an individual award in the regional, the organizer reserves the right to evoke that debater's awardee title.

3. For policy debate, the debater on stage is not allowed to discuss with his/her teammates at any time; but during cross-examination periods, cross-examinees can take the needed evidence from their teammates to facilitate the cross-examination, but teammates may not answer questions. Points may be deducted from the session where the prohibited conduct takes place.
4. In both policy and public forum debates, debaters are strongly discouraged to deliver their speeches in an excessively fast pace (no spreading). Judges also have the right to intervene or take off points when the warning about the excessive speed is not heeded.
5. All teams/debaters must not behave disrespectfully toward others, or the adjudication committee may take away their title, which will then be filled by the runner-up team/debater.

IV. Onsite Code of Conduct

- A. The rooms will not have microphones.
- B. Debaters can use their cell phone as a timing device during the debate.
- C. Eating and drinking are prohibited in the classroom.
- D. Doors will be shut right after the competition begins. Any entry is forbidden except for staff members and coordinators of the organizer.
- E. In order not to disturb the speaker, chatting and walking around in the classroom are not allowed during the debate. Please make sure your cell phone is turned off as well.
- F. Clapping is not allowed during the debate.
- G. Members in the audience are not allowed to talk to debaters in the front, nor are they allowed to pass over any information or materials.
- H. If you want to record or take photos, please set up your device before the debate begins. Flash is prohibited.
- I. Participating schools will be notified of the classrooms for debate matches once the information becomes available.

V. Dress Code and Identity Check

All participating teams will be referred to with a team code assigned by the organizer. Debaters should be dressed in formal attire that is not their school uniforms and shall bring with them their student ID cards when signing in.